



Six Flags over Texas

Pre and Post Visit Materials

The goal of this program and its pre and post-visit activities is to learn about the history and science around Corpus Christi as seen in the museum.

Pre-Visit Activities

1. Go over new vocabulary words as a class. (some words may have multiple definitions but the ones pertaining to the program are listed)
 - Annexation - Addition of a new territory to an existing country
 - Apache – Native group living in Texas.
 - Artifact – An object used by humans.
 - Bias – a particular tendency on an issue that does not allow for an objective view.
 - Blockade – the blocking of ports by a foreign navy.
 - Cannibal – a person who eats humans.
 - Cattle Drive – the yearly movement of cattle from Texas to Kansas in the spring to sell the cattle to the stock yards.
 - Cattle Rustler – A person who steals cattle.
 - Colonization – the process by which countries (primarily European) invade new lands and declare them to be their own.
 - Comanche – Native group living in Texas.
 - Conquistador – Spanish soldier who helped conquer the new world.
 - Cowboy – Ranch hand who would drive the cattle from Texas to Kansas.
 - Culture – a stage of a civilization, like Aztec culture is a stage of Native American Civilization
 - Document – Something depicting important information can be printed or electronic. Some common examples are maps, diaries, photographs.

- Dugout Canoe – canoe built out of a single tree, the builders would build a small fire in the log and then carve the canoe out of the tree. Usually used by Native Americans.
- Environment – all the conditions that act on a place in order to make it a place to live for any type of organism.
- Fossils - Fossils are the preserved remains of ancient life, either plants, animals, fungus, or bacteria.
- Homestead Act of 1862 – you could receive up to 160 acres for free if you live on the land for 5 years and improve the land
- Ice Age – Geologic time span where most of the earth was covered by ice.
- Independent nation – a country with no other country ruling over it.
- Indian – another name some people use for Native Americans.
- Indigenous – Native
- Karankawa – a group of Native Americans who lived in what is now the Coastal Bend when the Spanish arrived.
- Land Grant – land given to private citizens by the government, often this was in exchange for goods instead of money.
- Native Americans – indigenous people groups to North and South America
- Nomad – a member of a group of people who have no permanent home but rather move with the seasons.
- Open Range – the technique in ranching of not using any fencing, but rather allowing the cattle to roam freely.
- Prehistoric – something before the use of written language.
- Rancher – a farmer who raises cattle or sheep.
- Rebellion – armed resistance against ones ruler.
- Replica – Something that is meant to look like an artifact, often these can be touched where an artifact cannot.
- Republic – a form of government where the populous elects representatives for their government.
- Secession – to withdraw from a nation.
- Shellcrete – a material used in building homes in Corpus Christi where the bricks were made of shells and mud.
- Stereotypes – basing ones view of a group or single person on public perception rather than personal experience.
- Vaquero – Cowboy of Mexican descent
- Wickiup – home of the Karankawa

2. Image study – old Corpus Christi Map. See attached worksheet.

Post-Visit Activities

1. Have the students journal about their trip. The prompt should be, “What was your favorite part of the trip to the museum?” They can either write or draw their response.
2. Write your family’s story. During the visit we learned about people who influenced Corpus Christi’s past. Every family came to Corpus Christi somehow, tell your story. Have students write 1-5 paragraphs about how they came to the city we all call home.